Final Oral Presentation

FS 102
Academic Discourse II: Virtual Pen, Virtual Paper
Spring 2016
Bob Roos
http://cs.allegheny.edu/sites/rroos/fs102s2016

Final Oral Presentation
Due the week of April 25
5 or 6 speakers per day

Your final talk will mesh with your final paper, in which you are looking at the topic of “21st century literacy,” with particular emphasis on technologies whose mastery should be considered essential for any “literate” person of the future.

For your final presentation, you should give a 5- to 7-minute talk, together with slides and/or other visual accompaniments, about one of two things:

- a technology or skill that would have been considered an essential component of “literacy” for your parents or members of their generation, but which you believe is no longer essential
- a technology (presumably digital, but maybe some other sort) that was either unknown to your parents or their generation, or was not considered essential to meet the definition of “literate,” but which you now believe to be essential

For inspiration, you might want to consider the results reported in the following survey (the live link is on the course web site):

http://goo.gl/UJppk1

Or, on a more serious note, you might browse through this set of guidelines from the New Media Consortium, which defines 21st century literacy as the ability to use “digital technology, communications tools, and/or networks to access, manage, integrate, evaluate, and create information in order to function in a knowledge society”:  

http://goo.gl/2EhxRÜ

If you decide to talk about a future literacy requirement, your talk is allowed to have elements of fantasy, even science-fiction, provided you can justify their inclusion through a reasonable extension of tools we use today.

This is a formal talk; it should be rehearsed and timed in advance of your in-class presentation, and you are expected to devote some time to careful preparation of slides to accompany it. We will spend part of this week working on these.

As before, your grade will be a combination of class feedback and my assigned grade.

HANDED OUT ON 18 APRIL 2016
Handout 13